

## **School Program Title: 1881 Schoolhouse**

### **CURRICULUM OUTCOMES**

#### **Grade 4: Social Studies**

General Outcome 4.2: The Stories, Histories and People of Alberta

Specific Outcome 4.2.1: Appreciate how an understanding of Alberta's history, peoples and stories contributes to their sense of belonging and identity

- recognize how stories of people and events provide multiple perspectives on past and present events
- recognize oral traditions, narratives and stories as valid sources of knowledge about the land, culture and history
- recognize British Institutions and peoples as an integral part of Alberta's heritage
- demonstrate respect for places and objects of historical significance

Dimensions of Thinking 4.S.2: Develop Skills of Historical Thinking

- use photographs and interviews to make meaning of historical information
- use historical and community resources to understand and organize the sequence of local historical events

#### **English Language Arts**

General Outcome 1: Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feeling and experiences

1.1.1 compare new ideas, information and experiences to prior knowledge and experiences

1.2.2 use talk, notes, personal writing and representing to record and reflect on ideas, information and experiences

1.2.3 explore ways to find additional ideas and information to extend understanding

General Outcome 2: Students will listen, speak, write, view and represent to comprehend and respond personally and critically to oral, print and other media forms

2.2 respond to texts

- connect the thoughts and actions of characters portrayed in oral, print and other media texts to personal and classroom experiences