## **School Program Title: 1881 Schoolhouse**

## **CURRICULUM OUTCOMES**

## **Grade 4: Social Studies**

General Outcome 4.2: The Stories, Histories and People of Alberta

Specific Outcome 4.2.1: Appreciate how an understanding of Alberta's history, peoples and stories contributes to their sense of belonging and identity

- recognize how stories of people and events provide multiple perspectives on past and present events
- recognize oral traditions, narratives and stories as valid sources of knowledge about the land, culture and history
- recognize British Institutions and peoples as an integral part of Alberta's heritage
- demonstrate respect for places and objects of historical significance

Dimensions of Thinking 4.S.2: Develop Skills of Historical Thinking

- use photographs and interviews to make meaning of historical information
- use historical and community resources to understand and organize the sequence of local historical events

## **English Language Arts**

General Outcome 1: Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feeling and experiences

- 1.1.1 compare new ideas, information and experiences to prior knowledge and experiences
- 1.2.2 use talk, notes, personal writing and representing to record and reflect on ideas, information and experiences
- 1.2.3 explore ways to find additional ideas and information to extend understanding

General Outcome 2: Students will listen, speak, write, view and represent to comprehend and respond personally and critically to oral, print and other media forms

- 2.2 respond to texts
  - connect the thoughts and actions of characters portrayed in oral, print and other media texts to personal and classroom experiences